

APPLICATION FOR EARLY ENTRANCE TO KINDERGARTEN

BAY VILLAGE CITY SCHOOLS

STUDENT NAME: _____ **DATE OF APPLICATION:** _____

PARENT(S)/GUARDIAN(S): _____ **BIRTH DATE:** _____

ADDRESS: _____ **PHONE # :** _____

Please provide a brief statement regarding why you feel your child is advanced for his/her age and should be considered for early entry age admission to Kindergarten. Advancement should be in the social, emotional, physical and academic areas:

Did your child attend preschool? If so, where _____

Teacher's Name: _____

What is the teacher's recommendation? _____

- I grant my permission for the required acceleration assessment approved by the Ohio Department of Education
- I grant my permission for a cognitive ability evaluation to be completed by a qualified psychologist
- I grant my permission for a member of the acceleration evaluation committee to observe my child in a natural group environment, such as a preschool setting or play group if possible.

Date: _____

(Parent/Guardian)

ABOUT EARLY ENTRANCE

For academically talented young children, early entrance to school may be an excellent option. There is abundant evidence that bright children who are carefully selected for early entrance generally perform very well, both academically and socially. (A Nation Deceived: How Schools Hold Back America's Brightest Students, 2004)

What to look for in the areas of ability/achievement/aptitude behavior?

My child seems advanced beyond other children his/her age in these ways:

- Understands the meanings and use of words better than other children his/her age;
- Is curious about many things and asks questions often;
- Is very good at working puzzles or solving problems;
- Has a great sense of humor and understands jokes more than other children his/her age;
- Has a good memory and remembers details of conversations or stories;
- Is interested in difficult concepts such as time and space;
- Concentrates on certain activities much longer than other children his/her age;
- Reads and understands text in picture books or chapter books;
- Figures out math-related problems better than other children his/her age.

My child :

- Enjoys learning new information or skills;
- Participates in community-sponsored activities such as sports, dance, gymnastics, library and museum programs;
- Believes he/she is capable of succeeding at new tasks.
- Thoughtfully considers feedback and criticism and modifies behavior appropriately;
- Often behaves in a way that is positive and effective;
- Has good interpersonal skills with age-mates, as well as with both older and younger children and with adults;
- Has excellent interpersonal relationships with adults in a teaching role.